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| **January starts stand-alone modules** | | | | | | | | | |
| **Stand Alone Unit Offered** | **Description** | **Level and qualification type** | **Delivery mode** | **Duration** | **Assessment information** | **Start week** | **Course fee** | **Apply link** | **LECTURER** |
| Displaying the Past: Museum Studies | This level 8 module is fully online and is self-directed, meaning you will read through the weekly materials in your own time, there is no weekly class though there is an introductory tutorial, two student-led tutorials in weeks 4 and 9 to discuss the group tasks, and in weeks 5 and 10 discussions with museum professionals from across the Highlands and Islands. This is a fascinating insight into how museums work and careers, accessioning, accreditation, cataloguing and so much more. The final assessment is to create a virtual exhibition, you can find previous works via the [www.ins.uhi.ac.uk](http://www.ins.uhi.ac.uk) website. Fridays 9am-11am. | Module  SCQF 8 | Online | January - May | Weekly tasks; 2,000 word essay; online museum exhibition | Last or second-last week of January | 20 credits <https://www.uhi.ac.uk/en/studying-at-uhi/how-much-will-it-cost/ug/> | <https://www.studentjourney.uhi.ac.uk/urd/sits.urd/run/siw_ipp_lgn.login?process=siw_ipp_app&code1=UV9MS/O&code2=2425> | Lynn Campbell  [Lynn.Campbell@uhi.ac.uk](mailto:Lynn.Campbell@uhi.ac.uk) |
| Languages on the Edge | The module provides students with an understanding of the processes of linguistic and cultural shift within bilingual communities; as a context for understanding how language, culture and identity interact within such communities. | Module  SCQF 8 | Online | January - May | Book review: 20% of overall mark, 1000 words; 10-15 minute oral presentation: 30% of overall mark; tutorial participation: 10% of overall mark and research project: 40% of overall mark, 2000 words. | Last or second-last week of January | 20 credits <https://www.uhi.ac.uk/en/studying-at-uhi/how-much-will-it-cost/ug/> | To apply, please get in touch with Lynn Campbell  [Lynn.Campbell@uhi.ac.uk](mailto:Lynn.Campbell@uhi.ac.uk) | Paul Malgrati [paul.malgrati@uhi.ac.uk](mailto:paul.malgrati@uhi.ac.uk) |