|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Opportunity for social/informal interaction while off campus | Sharing of useful information and guidance on a wide range of subjects | Ensures continued student engagement and combats loneliness/isolation | Prompt for students to contact relevant teams with any issues| Helps to combat challenges faced by switch to online learning while campus is closedStay Connected/Reaching OutPerth College UHI | **Goal:** To ensure continued student engagement during the pandemic restrictions, and address issues related to the switch to online study while the campus is closed.**Submitted by:** Deborah Lally **Project:** To find a way to engage with students without face-to-face contact while the campus is closed during lockdown, with a focus on social aspects outside of learning and teaching.**Benefit to:** All students

|  |
| --- |
| ****Key message: Continued engagement with students studying online****  |
| Address the challenges faced by students moving from face-to-face classes to online learning, during lockdown  |
| Replace the informal/social engagement which takes place on campus |
| Share important messages  |
| Tackle loneliness/isolation caused by the on-going restrictions  |
| Remind students of the continued support available to them  |
| **Project delivery**  |  |
| Student Engagement Team created vBlogs, covering a wide range of topics including ‘Life in Lockdown’ |
| Student Engagement staff regularly visited classes to present on topics such as Bullying and e-safety, via Webex or Microsoft Teams |
| Students have access to a weekly online Socio-Bubble session, with invited guests  |
| Students have used the information shared with them in vBlogs to make contact with Support and Funding Teams, to discuss their needs  |
| Feedback suggests students have welcomed the break in their studies to gain additional information and guidance on a wide range of topics |

**Impact:**  Students have been provided with the opportunity to interact with staff on an informal basis and receive useful information. Feedback shows there was a positive impact on student’s health and wellbeing from initiatives like the vBlogs.  |