

Learning and Teaching Enhancement Strategy

for staff

Our commitment to an exceptional student learning experience

comprised of five elements:

LTE Values

The **principles that underpin how we support exceptional learning**, and that we will **put into practice** through our learning, teaching and assessment activities.

Exemplars

Examples drawn from our tertiary context of how the **values can be implemented in practice**

Enabling practices

The **behaviours and practices** of our staff - teachers, lecturers, support staff and professional services - that will help to **realise the Strategy** and to **embed the Strategy Values**

Mapping

An explanation of **how the Strategy relates to key internal and external frameworks** with which our staff and students also **interact**.

Implementation plan

Our forward plan of objectives that will **embed the Strategy** and **associated values** across the University over the next 5 years

Learning and Teaching Enhancement Values

Supporting the learner as an individual

Connecting learning across communities

Authentic assessment and meaningful feedback

Integrated and sustainable learning and teaching

Engaging students in reflection and research

Celebrating diversity through learning and teaching

Learning for personal growth and employment

Harnessing open education approaches

Enriching learning through digital practices

Supporting flexible and student-centred learning

The **LTE Values** define the aspects or dimensions of learning and teaching that all of our students should experience during their time with UHI. The **Enabling Practices** define the activities that colleagues with learning and teaching responsibilities should engage in to inform their own professional practice and to contribute to the wider enhancement of learning and teaching.



www.uhi.ac.uk/ltes

Enabling practices

Active and collaborative professional development

Engaging in reflective practice for continuous improvement

Embedding professional standards in learning and teaching

Research & evidence-based educational practice