# **Graduate attributes**

## Where did they come from? What are they for?

## 2010 - Original attributes

Developed as part of Graduates for the 21st Century, QAA Scotland's Enhancement Theme

## 2013 - Research commissioned

By the university identifies lack of clarity and gaps in coverage of original attributes

## 2014 -Short life working group

Recommends revising the attributes and engaging in an extensive consultation process

## 2016 - University establishes

Steering group to take the consultation forward

## 2017 - Consultation exercise

With over 400 students, staff and employers (108 students, 178 staff and 127 employers)

## Revised attributes

Approved by the University’s Quality Assurance and Enhancement Committee

## Key findings from consultation

Importance of attributes to support conversations around skills. Aspirational- avoiding levelling and measurement Embracing and championing diversity and distinctiveness as individuals, and as an institution.

## Your graduate attributes

* Academic skills
* Communication
* Self-management
* Social awareness
* Interpersonal skills

## Graduate attributes as a focus for

* Reflection
* Dialogue
* Personal Development Planning

## 2019 onwards

Visit the university’s Careers and Employability Centre at [www.uhi.ac.uk/careers](http://www.uhi.ac.uk/careers)

Find out about HISA and how they can support you at [www.hisa.uhi.ac.uk](http://www.hisa.uhi.ac.uk)

Use the Graduate Attributes to frame personal development plans - [induction.uhi.ac.uk](http://induction.uhi.ac.uk/)

Consider what skills you are developing and share how you are promoting the graduate attributes at [www.uhi.ac.uk/graduate attributes](https://www.uhi.ac.uk/en/learning-and-teaching-academy/supporting-innovation/graduate-attributes/)