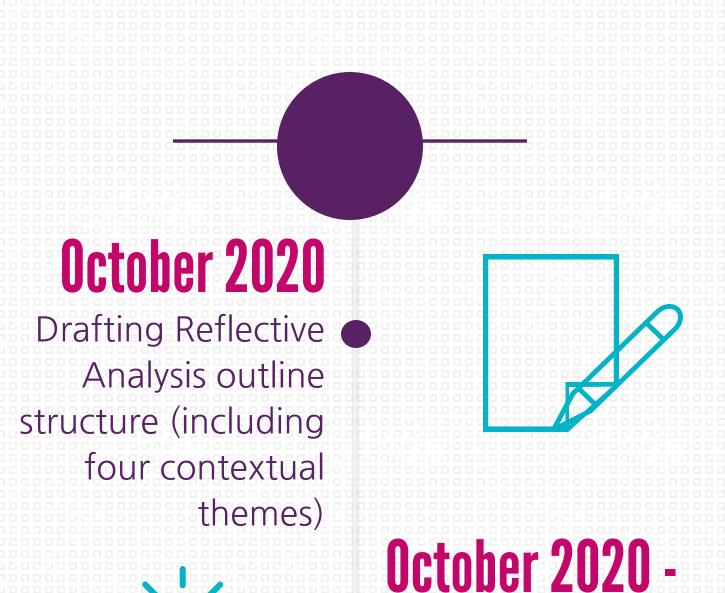


## University's journey to ELIR 2021



## March - May

Internal publication and further consultation



February 2021

Consultation on

inital draft report

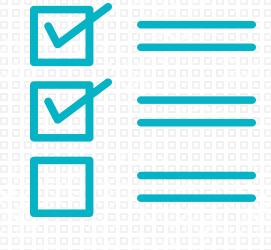


June - August 2021

Internal approval and submission to QAA

#### November 2021

ELIR Review institutional visit





April 2022 •

Final reports published



Early draft of the outcome report from ELIR



#### What is ELIR?

Enhancement-led Institutional Review (ELIR) is an external review of higher education in the University, coordinated by Quality Assurance Agency Scotland (QAA Scotland). All universities in Scotland are reviewed on a four year cycle. The main focus of the review is the effectiveness of our approach to improving the student learning experience.

## Why is ELIR important?

- ELIR helps us improve what we do, and how we do it
- ELIR leads to a published judgement on the quality and academic standards of the university.
- ELIR has a direct impact on our reputation - regional, national and international - our attractiveness to students, our ranking in 'league tables', our relationship with stakeholders.
- Engagement with ELIR is a statutory requirement, and one of the Scottish Funding Council's (SFC) conditions of funding.

#### What does ELIR involve?

The university submits a detailed selfevaluation (called the Reflective
Analysis) and supporting evidence to
QAA. This is drafted in consultation
with colleagues from across the
university and in partnership with our
students. A panel visits the university to
explore themes arising from our
Reflective Analysis with groups of staff
and students. The panel reaches a
judgement, and reports on areas of
good practice, and areas for
development. The Reflective Analysis
involves the four contextual themes.

## Reflective Analysis: The four contextual themes

#### Data



How we use it to enhance the student experience

#### Student voice



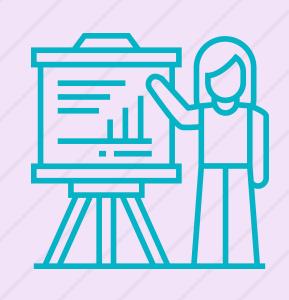
How we listen to and engage with our students

## **Employability**



How we support student employability

# Implementation of the Learning and Teaching Enhancement Strategy



How we use strategy to enhance practice