# Module Reading Lists #UHIDigitalEducation

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## Systems Librarian

# This session

- Why did it change from Keylinks?
- Benefits for students, staff and libraries
- Student satisfaction
- Demonstration
- Today is not a training session

# Keylinks/Rebus:list

- Proved the case for reading list software
- Helped improve library processes
- Introduced some consistency for students
- However, limited bookmarking involving too much manual entry
- Reporting was complex and not intuitive
- Vendor failed to deliver SITS integration
- Small user group

# Talis implementation

- Timing perhaps not ideal
- Renewing Keylinks without a tender exercise was not possible
- Tender focussed on technical criteria
- Talis was the clear winner
- Implementation and list migration during Autumn 2018
- Live on November 30th

# Over 80 UK customers

# Benefits for Students

- Greater personalisation, including note taking and reading intentions
- One definitive list for each module
- Consistent experience across all modules
- Provides them clear expectations on reading levels and quantity
- Accessible on a wide variety of devices

# For Librarians

- Improved purchasing and stock control
- Identify resources used on various modules and order accordingly
- Improved promotion/discoverability of electronic resources
- Reports that identify missing items and empty lists
- Easily fix broken links

# For Staff

- Easy communication with library
- No need to enter books details/metadata
- Bookmarking from over 260 sources
- An easy way to manage links. No cut and paste.
- Lists embedded in the new VLE from Summer 2019
- Saves time

# A few stats

- c80% coverage of HE modules
- Over 15,000 reading list items
- Since November 30$^{th}$:
  - 3,388 new users
  - 7,847 sessions
  - 23,622 page views
- Devices: 22% of traffic on mobile or tablet
- Help pages: 1131 views since Nov 31st

# National Student Survey

Q19. The library resources (e.g. books, online services and learning spaces) have supported my learning well.

- 2016: 69%
- 2017: 78%
- 2018: 78%
- National Average: 87%
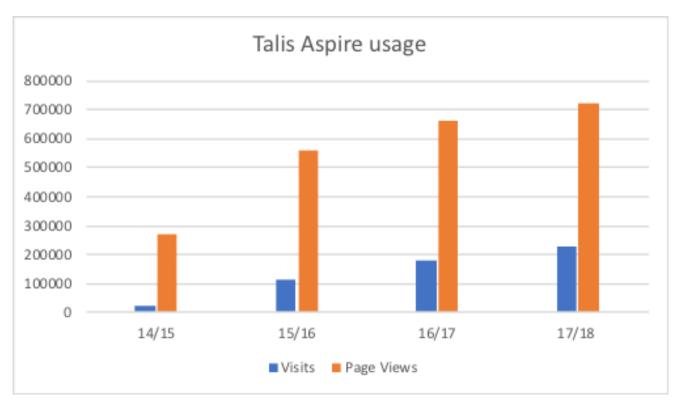- Action plan to address known issues

# The NSS at Worcester

- In 2014 they increased focus on student satisfaction.
- List coverage was only 40% at the time
- Librarians sourced majority of missing lists
- Academics were trained in benefits and use of the system
- Lists have been embedded in the VLE
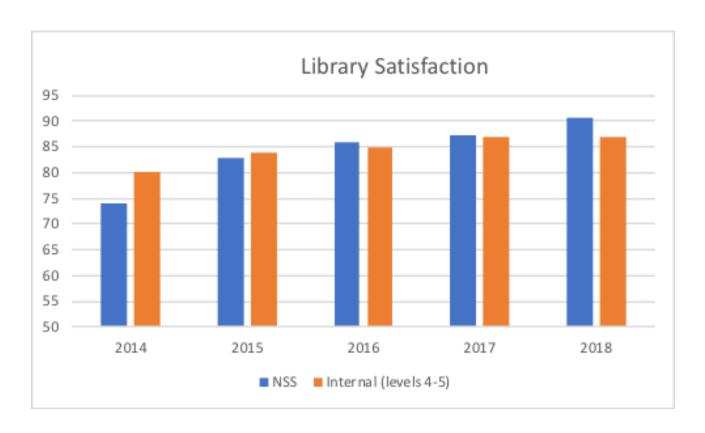- Reached 95% list coverage

# The NSS at Worcester



Source: https://talis.com/2018/10/24/how-the-university-of-worcester-improved-the-student-experience-of-the-library-with-talis-aspire/

# The NSS at Worcester

# Demonstration

- Where can I find it?
- Student/public view
- Bookmarking resources
- Creating lists
- Publishing and validation
- Reports and Reviews

# Talis as a tool

- Core and Recommended still to be validated – why?

- Full control over weekly reading and/or sub-categories – not just a static list

- Annotate to provide context and link to learning outcomes/assignments

- Engage users in content: online discussions, quizzes and feedback.

- Video – Laura Ritchie

# What next?

- Staff training and support – available early March
- Become a list publisher
- Brightspace VLE integration
- Improved authentication?

        VLE > Reading Lists > eResources

- Gaelic interface
- Devolved constraints?

# Thank you

Questions?

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