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| Person specification | A black background with a black square  Description automatically generated with medium confidence |

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| **Job title** | Associate Dean of Faculty |
| **Department** | Academic |
| **Responsible to** | Dean of Faculty |
| **Responsible for** | Facilitative leadership of programme leaders and other academic leaders in the cognate subject groups of the faculty in education and early years. Development of research in education, leadership and national representation of teacher education |
| **Grade** | MG1 |
| **Location** | An agreed location within the UHI operating area. |

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| Criteria | Essential | Desirable |
| **Qualifications**  **Experience**  **Knowledge and Skills** | Postgraduate qualification in a discipline relevant to the cognate subject area  GTCS registration as a teacher  Significant experience of successful academic leadership in education involving the co-ordination of a team or teams of colleagues.  In depth knowledge and understanding of the teacher education system in Scotland.  Significant experience of education research, grant applications and securing research funding.  Significant experience of curriculum delivery and where appropriate design in further and/or higher education.  Substantial experience of quality assurance and enhancement in further and/or higher education at least at programme level or equivalent.  Experience of working externally with key sectors aligned with the cognate subject area.  Experience of working across more than one academic partner internally.  Experience of Chairing committees and/or working groups.  Experience of budget setting and operationalising agreed budgets.  Understanding of what an excellent student experience looks like and the ability to support staff in securing this.  Understanding of how to deliver, and where appropriate design academic provision in a resourceful efficient manner.  Understanding of work-based learning and how to include it in curriculum design as appropriate.  Understanding in practice of the quality system in Scotland pertaining to both further and higher education.  Ability to interact with colleagues at all levels in the organisation, especially team members to create a dynamic environment for students and staff in a cognate subject area.  Ability to create an academic community within an academic partner and across multiple academic partners.  High level of oral and written communication skills.  Ability to utilise data to support optimum performance within the cognate subject area.  Understanding of the remote and rural context across much of the UHI operating area.  For the Associate Dean   * Ability to work alone **and** as part of a team, team building. * Ability to work to tight deadlines, independently and a spart of a team. * Ability to lead in an environment where the postholder will not have direct line management – facilitative leadership. * Visionary * Diligent * Ability to prioritise. * Innovative * Ambitious * Questioning mind | PhD  Fellowship of the HEA TQFE  Understanding of education for environmental sustainability. |
| **Other Circumstances** | * Demonstrable commitment of equality of opportunity at work. * Demonstrable commitment to a healthy and safe working environment | Knowledge of, or interest in, Gaelic language and culture, including Gaelic language proficiency. |